



District Report Card: 2017


| | |
|-------------------------|---------------------------|
| State: Rajasthan | District: Bhilwara |
| Class: 8 | Subject: SST |
| Schools: 51 | Students: 1159 |


Participation/Coverage


Students

| | | | | | | | | |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys | | | | Girls | | | |
| | Number | | % | | Number | | % | |
| | 546 | | 47.11 | | 613 | | 52.89 | |

| | | | | | | | | |
|---|--------|--|-------|--|--------|--|-------|--|
| <div>AREA</div> <div></div> | Rural | | | | Urban | | | |
| | Number | | % | | Number | | % | |
| | 1023 | | 88.27 | | 136 | | 11.73 | |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 215 | 18.55 | 76 | 6.56 | 770 | 66.44 | 98 | 8.46 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 5 | 1 | 1 | 0 | 3 | 1 |

| | | | | | | |
|--|------------|--|--------|------------------|--|------|
| <div>Management</div> <div></div> | Government | | | Government-aided | | |
| | Number | | % | Number | | % |
| | 1159 | | 100.00 | 0 | | 0.00 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 54.17 | 57.00 | 51.65 | 54.34 | 52.89 | 54.17 | 0.00 | 53.05 | 52.98 | 54.76 | 52.86 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 64.37 |
| SST610 | Locates important historical sites, places on an outline map of India. | 68.91 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 35.58 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 44.61 |
| SST704 | Describes formation of landforms due to various factors | 57.51 |
| SST722 | Explains the significance of equality in democracy | 50.17 |
| SST726 | Describes the process of election to the legislative assembly | 60.00 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 63.97 |
| SST733 | Differentiates between different kinds of markets | 60.97 |
| SST734 | Traces how goods travel through various market places | 61.21 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 63.93 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 39.66 |
| SST807 | Justifies judicious use of natural resources | 59.76 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 42.76 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 57.93 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 55.79 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 42.36 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 49.78 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 59.19 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 52.85 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 48.27 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 64.66 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number | % | Number | % | Number | % | Number | % |
| 227 | 19.59 | 292 | 25.19 | 357 | 30.80 | 283 | 24.42 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Describes the functioning of rural and urban local government bodies in sectors like health and education (35.58)
- 2 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (39.66)
- 3 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (42.36)
- 4 - Draws interrelationship between types of farming and development in different regions of the world (42.76)
- 5 - Explains preventive actions to be undertaken in the event of disasters (44.61)